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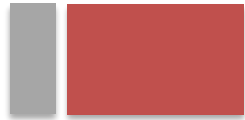
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From the Editors

Dear JOMES Readers,

We are pleased to present the 12th issue of the Journal of Mixed Methods Studies (JOMES), which brings together two studies that exemplify the analytical scope and methodological diversity of mixed methods research across educational and public administration contexts.

The first article, “*A Methodological Protocol for Analyzing Dyadic Phenomena: The Cross-Network Informational Analysis (CNIA)*,” by Beck and Ferasso, introduces an original mixed methods protocol that integrates qualitative research synthesis with quantitative informational network analysis. This article offers a robust and innovative framework, particularly valuable for scholars conducting theoretical and integrative research on dyadic phenomena.

The second contribution, “*A Methodological and Disciplinary Analysis of Postgraduate Theses on Turkish Court of Accounts (2014–2025)*,” by Evrim Ağaçdelen, offers a comprehensive methodological and thematic mapping of postgraduate research in the field. Drawing on descriptive and thematic analyses, the study reveals dominant disciplinary orientations, methodological preferences, and notable gaps in the literature, particularly regarding the judicial dimension of the Court of Accounts. This work not only synthesizes an extensive body of research but also provides a clear roadmap for future scholarly inquiry.

The third article, “*No Clue... No Signs... Unpredictable and Bizarre: The Burden of Impaired Awareness of Hypoglycemia Among Patients on Hemodialysis*,” by Radhika C. K., Asha S. Kumar, and Noble Gracious, employs a sequential explanatory mixed methods design to examine both the prevalence and lived experiences of impaired awareness of hypoglycemia. By integrating quantitative assessment with in-depth qualitative insights from patients, family members, and healthcare professionals, the study highlights the profound clinical, psychological, and social implications of this underrecognized condition and underscores the need for individualized, person-centered care strategies.

Together, these three articles illustrate how mixed methods research enhances methodological rigor, deepens interpretation, and strengthens the practical relevance of scholarly knowledge across diverse domains. We extend our sincere thanks to the authors, reviewers, and readers for their continued support of JOMES.

Sincerely,

Professor Anthony J. Onwuegbuzie
Editor-in-Chief

Professor Şakir Çinkır
Deputy Editor

Sincerely,