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Message from the Editor

Greetings to our colleagues from all parts of the world. As the editor of the Journal of Mixed Methods Studies (JOMES), I would like to welcome you to Issue 5.

This edition contains of two articles on mixed methods research that we believe will assist you, the reader, in conceptualizing and solving problems related to developing research or a manuscript with a mixed methods design. The current issue includes two articles: the first, which is called 'Methodological Trends of 500 Most Cited Educational Research Articles in the Last Decade' is designed as a conversion mixed methods research. In this study it was aimed to to reveal which paradigm/research method has dominated the 500 articles that have the highest citation in the last ten years in the field of education and examine whether the dominant paradigms impact the citations.

The second which is called 'Private school teachers' experiences with distance education: mixed methods research. In this study, which is convergent mixed methods research design with the data-transformation variant, it was aimed to understand and interpret the solutions produced by the teachers working in private schools by revealing the problems they faced in distance education in qualiatative strand and to determine the frequency of the themes coded related to distance education so as to determine whether it differed according to opinions of the teachers working in secondary school and high school after quatifying the qualitative findings based on themes in quantitative strand.

These articles are designed to offer thoughts, insight, suggestions, samples and ideas on mixed methods research done so far and how to decide and develop a mixed methods research. According to the guidance and the results of articles in this issue, researchers could shape their future mixed methods research.

We hope you enjoy the articles in this fifth issue of the journal and find them informative and useful for designing and developing MMR. Please remember that articles published in JOMES do not reflect the position of the journal's editorial staff, reviewers.

Dr. İlhan Gunbayi
JOMES Editor

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